

Foundational Level Mathematics Programs Working Group

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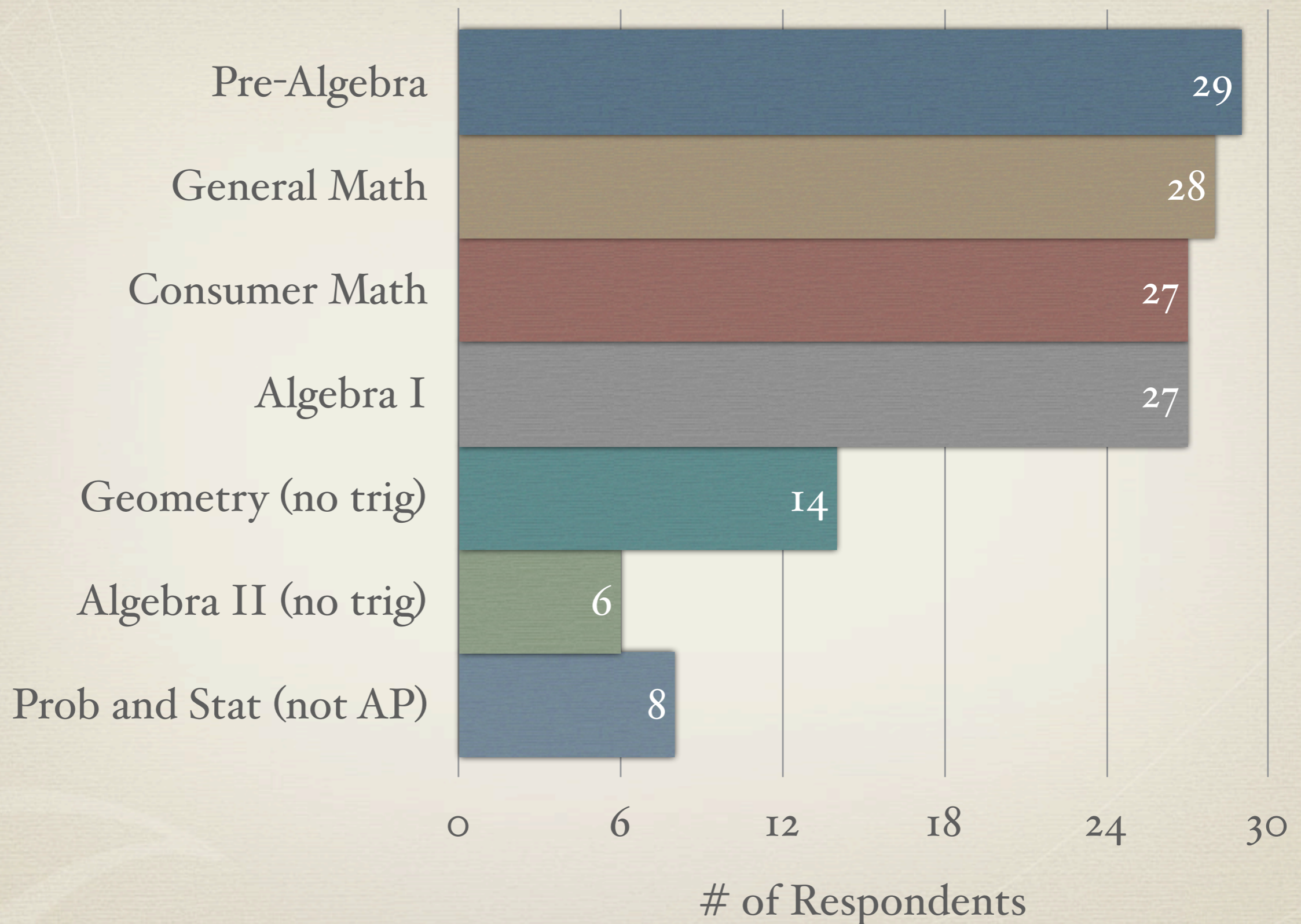
Informal Poll Responders

Mathematics Faculty	20
Education Faculty	7
County Office of Education	3
Other	2

17 CSUs
2 UC
3 COEs

Cal Poly Pomona, Cal Poly SLO, CSU Bakersfield, CSU Channel Islands, CSU Dominguez Hills, CSU East Bay, CSU Fresno, CSU Fullerton, CSU Long Beach, CSU Los Angeles, CSU Northridge, CSU San Bernardino, CSU San Marcos, San Diego State, San Francisco State, San Jose State, Sonoma State, UC Santa Cruz, UCLA, Kern County, Monterey COE, San Benito COE

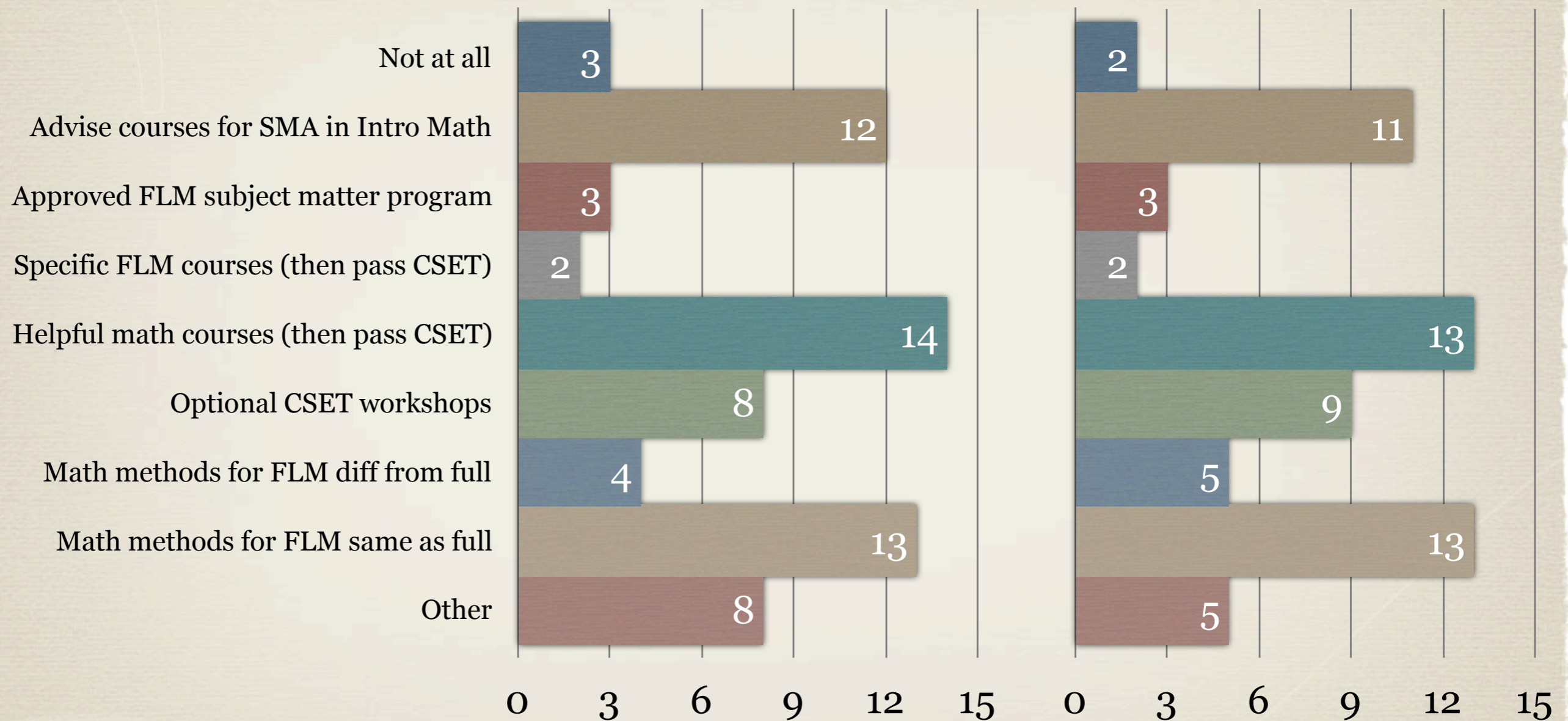
Which Courses Should FLM Authorize?



How do you support gaining FLM?

In-Service

Pre-Service

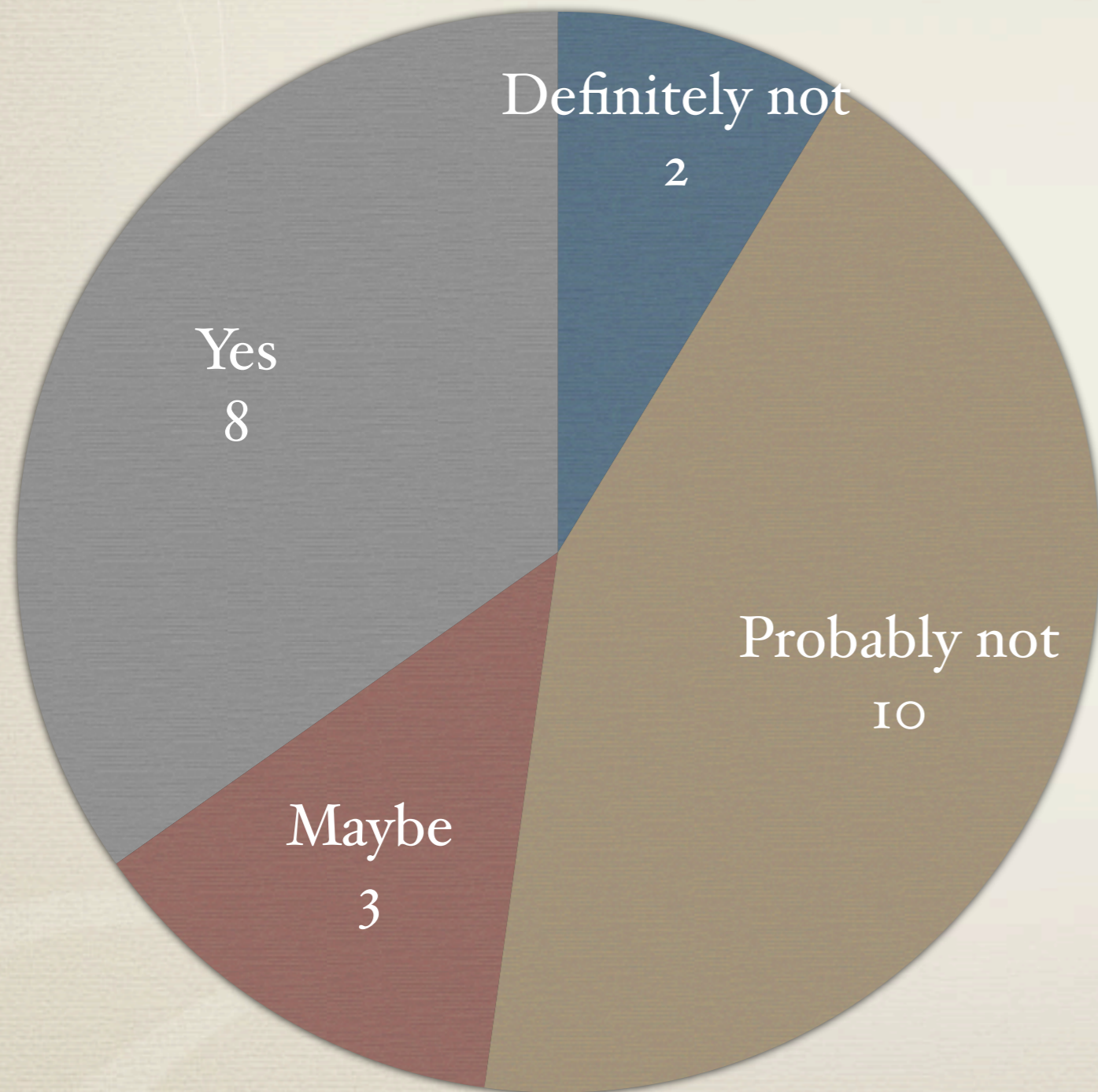


Total responses = 30. Not much agreement at single sites.

Highest FLM Teachable Course?

	CSU Ed	CSU Math	UC	COE	Other
Pre Algebra		2 **			
Algebra 1	2 **	10 ***** *****		1 ("not geom")	1 *
Geometry		3 ***	2 **	1 *	1 *
Below Trig (current)	1 *	4 *****		1 *	

Submitting FLM Subject Matter Program to CTC?



3 Approved already

No responders from same institution gave same response !

Common Comments

- * **Not Past Algebra 1.** (6 times) Our program is held up because the department feels the scope of the FLM goes too high. Teachers without a math degree should not be teaching geometry, which should involve proofs, and also should not be teaching Algebra 2.
- * **Grades, Not Courses.** (5 times) Should be limited to grade level not course level (only grades 6-8). / Why are you using course names that perpetuate the American dis-integrated focus on teaching mathematics?