

**PMET Regional Conference
June 11 – 13, 2006
Asilomar Conference Grounds**

CAMTE Strand - Secondary Mathematics Methods

Monday, June 12, 2006

8:10 am – 9:00 am	Session 1: Part A What is Good Mathematics Teaching? Sandie Gilliam, San Lorenzo Valley High School Mathematics Department	
9:10 am – 10:10 am	Session 1: Part B What are the Overarching Concepts All Students in a Secondary Mathematics Methods Course Should Walk Away With? Sandie Gilliam, San Lorenzo Valley High School Mathematics Department	
10:30 – 12:00	Breakout Session A: Theories of Learning Judy Kysh, San Francisco State University Secondary Education Department	Breakout Session B: Addressing the Needs of Diverse Learners Carl Lager, UCSB Department of Education
12:00 – 1:00 pm	Lunch	
1:00 – 2:30	Breakout Session C: Teaching Problem Solving and Justification Joanne Rossi Becker, San Jose State University Mathematics Department	Breakout Session D: Uses of Technology Mike Lutz, CSU Bakersfield Department of Mathematics
2:50 – 4:20	Breakout Session E: Assessment Heather Calahan, UCLA Mathematics Department	Breakout Session F: Planning for Instruction Margaret Kidd, CSU Fullerton Department of Mathematics
6 – 7:30	Dinner	
7:30 – 9	Breakout Session G: Professional Practice and Growth Rick Marks, Sonoma State University Department of Curriculum Studies and Secondary Education	Breakout Session H: Teaching the Most Difficult Secondary Topics to Teach Dick Stanley, UC Berkeley Professional Development Program

Tuesday, June 13, 2006

8:10 – 9:00	Breakout Groups Report to Whole & Whole Group Discussion
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10:30 – 12	Next Steps: Where Do We Go From Here? Heather Calahan & Mike Lutz