



* ARE YOU A MATHEMATICS TEACHER EDUCATOR?

* ARE YOU INVOLVED IN THE PRESERVICE OR INSERVICE EDUCATION OF K-12 MATH TEACHERS?

If so, then CAMTE is for you!!!

Join us for the CAMTE Business Meeting and Sharing Session at 1:15 p.m. on Saturday in the Ventura Room and see what CAMTE has to offer! (You might even win a great door prize!)

(If you can't make it, please feel free to contact any of the officers listed below for more information!)

You're also invited to attend the **CAMTE-sponsored sessions**, which will be held in the following rooms:

Friday, November 3 – Santa Rosa Room (Wyndham)
 Saturday, November 4 – Ventura Room (Wyndham)

Hope to see you on Saturday afternoon, if not before!

<u>President</u>	<u>President-Elect</u>	<u>Secretary</u>	<u>Treasurer</u>	<u>At-Large</u>	<u>At-Large</u>	<u>At-Large</u>
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P.S. Do you receive the *California Online Mathematics Education Times* (COMET), a free weekly online news journal for K-12 math teachers and educational leaders? If not, check it out at <http://csmc.ucop.edu/cmp/comet/>

CAMTE Strand at CMC-S: Speakers and Session Descriptions

Friday, 3 November 2006 (Santa Rosa Room, Wyndham)

8:30 - 10:00 a.m. -- Zhonghe Wu & Shuhua An

10:30 a.m. - Noon -- Julie Gainsburg

1:15 - 2:45 p.m. -- Mark Ellis

3:15 - 4:45 p.m. -- Matthew Jones

Saturday, 4 November 2006 (Ventura Room, Wyndham)

8:30 - 10:00 a.m. -- Kathy Morris

10:30 a.m. - Noon -- Scott Farrand

1:15 - 2:45 p.m. -- Carol Fry Bohlin (CAMTE Business Meeting)

3:15 - 4:45 p.m. -- Shuhua An & Joyce King

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Speaker: Shuhua An and Joyce King

Session Title: Using Course Based Action Research to Connect Research and Classroom Practice

Description: This presentation addresses the course based action research in the C&I graduate program for K-8 mathematics teachers and analyzes the effects of action research on teaching practice.

Speaker: Carol Fry Bohlin

Session Title: CAMTE Business Meeting and Sharing Session

Description: All current and potential members of the California Association of Mathematics Teacher Educators are invited to attend CAMTE's Annual Business Meeting to discuss recent accomplishments, define short-/long-term goals, install new officers, and share professional resources.

Speaker: Mark Ellis

Session Title: Reforming the Narrative of School Mathematics for Pre-Service Elementary and Middle School Teachers

Description: Ideas will be shared for engaging pre-service teachers in conversations and interactions with and about mathematics that allow them to (re)form personal understandings of mathematics.

Speaker: Scott Farrand

Session Title: Engaging Teachers in Rethinking the Mathematical Content They Teach

Description: Consider an approach to professional development that helps teachers to move beyond their current understandings and think more deeply about mathematical topics that they teach.

Speaker: Julie Gainsburg

Session Title: Enhancing Teacher Education with "Do-It-Yourself" Classroom Video

Description: Learn how I've made research-based math-teaching practices "real" for pre- and in-service teachers with classroom video I produce myself-and learn how you can, too!

Speaker: Matthew Jones

Session Title: First-Year Impact of Intensive, Broadly-Focused Professional Development

Description: A Math-Science Partnership team designed intensive professional development for district-wide impact (approx. 7200 students) and engage teachers in aligning their practice to the NCTM Standards. The impact of the first year of implementation will be discussed.

Speaker: Kathy Morris

Session Title: Simulating What's Hard about Elementary School Mathematics

Description: This session presents simulations that foster teachers' understandings of challenges faced by diverse math learners, especially young children, children with disabilities, and language learners.

Speakers: Zhonghe Wu and Shuhua An

Session Title: Using the Model-Strategy-Application Approach to Teach Elementary and Middle School Mathematics Proficiently and Effectively

Description: This study examines the effects of an MSA approach that builds conceptual understanding, procedural fluency, and strategic competence in word problem applications in mathematics methods courses.